

## **Criteria for Being Considered for Admission to the National Junior Honor Society**

The criteria listed below are examples of different aspects included in the areas of scholarship, leadership, service, citizenship, and character. Please be assured that you need not possess every quality listed below to qualify.

### ***Scholarship***

The student with scholarship achieves a cumulative sixth, seventh, and first quarter of eighth grade average of 93.

### ***Leadership***

The student who exercises leadership:

- Is resourceful in proposing new solutions to problems, applying principles, and making suggestions.
- Demonstrates leadership in promoting school activities.
- Exercises influence on peers in upholding school ideals.
- Contributes ideas that improve the civic life of the school.
- Is able to delegate responsibilities.
- Exemplifies positive attitudes.
- Inspires positive behavior in others.
- Demonstrates academic initiative.
- Successfully holds school offices or positions of responsibility, conducting business effectively and efficiently without prodding, and demonstrates reliability and dependability.
- Demonstrates leadership in the classroom and in school or community activities.
- Is thoroughly dependable in any responsibility accepted.

### ***Service***

The student who serves:

- Is willing to uphold scholarship and maintain a loyal school attitude.
- Participates in some out-of-school activity (i.e. Girl Scouts, church groups, volunteer services, family duties).
- Volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance.
- Works well with others and is willing to take on difficult or inconspicuous responsibilities.
- Cheerfully and enthusiastically renders any requested service to the school.
- Is willing to represent the class or school in inter-class and inter-scholastic competition.
- Does committee and staff work.

### ***Character***

The student of character:

- Takes criticism willingly and accepts recommendations graciously.
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability).
- Upholds principles of morality and ethics.
- Cooperates by complying with school regulations concerning property, programs, office, halls, and etc.

- Demonstrates the highest standards of honesty and reliability.
- Shows courtesy, concern, and respect for others.
- Observes instructions and rules, punctuality, and faithfulness both inside and outside the classroom.
- Has powers of concentration and sustained attention as shown by perseverance and application to studies.
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others.
- Actively helps to rid the school of bad influences or environment.

### ***Citizenship***

The student who demonstrates citizenship:

- Understands the importance of civic involvement.
- Has a high regard for freedom, justice, and respect of the American form of government.
- Demonstrates mature participation and responsibility through involvement with such activities as scouting, community organizations, and school.